global education programs

[피츠버그 대학 로고.gif](http://iise.pitt.edu/)

History

The Institute for International Studies in Education (IISE), created in 1987, builds on over four decades of the School of Education's distinguished history of involvement in comparative, international, and development education projects and research all over the world. IISE is comprised of a group of faculty and professionals working on doctoral degrees at the University of Pittsburgh.  
  
Through IISE, faculty and professionals from the United States and overseas pursue an institutional focus on such areas as Higher Education Policy, Planning, Management and Evaluation; Elementary and Secondary Education Policy, Planning, Management and Evaluation; Curriculum Reforms and Textbook Production; Educational Testing and Assessment; Participatory Planning for Educational Renewal; Teacher Development through Active Learning; Decision-Oriented Research; and Distance Education.  
  
Faculty and professionals affiliated with IISE are involved in research, sector assessment, project and program evaluation activities; and technical cooperation and professional exchanges with educators from all over the world. In collaboration with other Schools, Departments and Centers of the University, faculty members affiliated with IISE conduct special training programs for educators and government officials from Africa, Asia, Europe and Latin America.  
  
Founded in 1787, the University of Pittsburgh is one of the oldest universities in the United States. The University actively promotes joint research, teaching and service activities with other institutions worldwide. It has one of the largest numbers of international students in all fields and majors in the United States. [Read more...](http://www.pitt.edu/history/index.html)  
  
The School of Education has four departments: [Administrative & Policy Studies](http://www.education.pitt.edu/admps/); [Health & Physical Activity](http://www.education.pitt.edu/hpa/); [Instruction and Learning](http://www.education.pitt.edu/il/); and [Psychology in Education](http://www.education.pitt.edu/psyed/). The School has more than 100 faculty members, about 60 of whom have international experience. All have worked with international students on campus. These Departments offer a wealth of in-house expertise and resources for the development of cooperative projects with international agencies and overseas governments.

Organizational Goals

IISE accomplishes its mission by focusing its strategic activities toward the achievement of five major goals:  
  
**Goal 1:** to serve as a premier research, planning, monitoring and evaluation hub for development projects in cross-cultural and international contexts;  
  
**Goal 2:** to offer capacity building expertise and assistance for educational agencies at all levels, HIV/AIDS and other multisectoral programs, higher education institutions, and indigenous education programs, with a long-term goal toward local sustainability;  
  
**Goal 3:** to help develop a global orientation and international understandings among faculty, staff, alumni and other constituencies of the School of Education;  
  
**Goal 4:** to assist colleagues in public and private schools in the Pittsburgh area to internationalize their curricula and to be linked to a global network of educators; and  
  
**Goal 5:** to facilitate institutional linkages as well as visiting scholar and other exchange programs on an international level.

IISE Internships

IISE provides the opportunity for a limited number of internships with international and development education organizations, universities, and ministries of governments. The primary objective of IISE Internships is to offer participants an opportunity to acquire first-hand experience in a leading international development organization, higher education institution, or government agency. Internships are designed to complement graduate studies at the University of Pittsburgh with practical experience in development and service learning settings.

**Eligibility**

 Education: Completed undergraduate degree (Bachelor) and current enrollment in a University of Pittsburgh graduate degree or equivalent program.

 Field of study: Social and Comparative Analysis in Education; Higher Education Management; School Leadership; Education; Instructional Learning; and development-related fields such as Economics, International Relations, Anthropology, Sociology, Public or Business Administration, or Environmental Studies. Other fields of study may be considered depending on the type of assignment.

 Language skills: Written and spoken proficiency in English and preferably in an additional official UN Language (French, Spanish, Arabic, Russian, Chinese) where applicable.

 Demonstrated interest in the field of international and development education and the work of international organizations, higher education institutions, and government agencies.